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Report On

Workshop – 2 (SL – 2)

Profiling of Global Professionals & Citizens

MIT Art, Design and Technology University,
Pune, Maharashtra

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2. Executive Summary

MIT Art Design and Technology University, Pune, India had organized one day workshop for the Profiling of Global Professionals & Citizens

This workshop is an activity under Strategic Line-2 of RISHII Project. It is conducted as a combination of regional, institute and department level participation. Total - participants attended this workshop actively.

The title of this workshop was **"Profiling of Global Professionals & Citizens"**

It was organized on 19th April 2022 at 02:45 pm to 4:45 Pm.

The workshop was divided into three different sessions and started with a welcome address. We had selected all speakers from Educational industry and academics expertise.

This workshop ended with high level of satisfaction of participants from various institutes.

3. Introduction

The MIT Art, Design and Technology University, Pune is a partner with Resources for Internationalisation of Higher Education Institutions in India (RISHII) project that has been funded with support from the European Commission.

RISHII (Resources for Internationalization of Higher Education Institutions in India) aims at contributing to modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalization and creating institution-wide thriving cultures of Internationalization-for-all.

The objectives of the project include:

1. Create mechanisms, procedures and tools which can engage all Indian RISHII Partner Institutions in Strategic Planning for Modernization through continuous Curriculum Internationalisation
2. Promote Curriculum Internationalisation through adoption of competence-based student-centred principles in
   (a) curriculum and syllabus design,
   (b) teaching, learning and assessment approaches.
3. Equipe Indian faculty and non-academic staff involved in internationalisation with skills, knowledge, and attitudes necessary to achieve Internationalisation - FOR-ALL.
4. Create Open Education Resources that will encourage and make it feasible for all Indian Higher Education Institutions to engage in Strategic Planning and Continuous Professional Development activities for Curriculum Internationalization -FOR-ALL

MIT Art Design and Technology University, Pune puts in continuous efforts with the help of RISHII project to Contribute the modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation

4. Workshop Proposal

MIT ADT University Pune had Organized a Workshop on “Profiling of Global Professionals & Citizens”

The Workshop is conducted at regional level with 30-60 expected no. of participants. The duration of workshop is around 3 Hrs. including FAQ session at the end. The Primary target for workshop is Faculty Members of Higher Education Institutions, where our Experienced Speakers and eminent educationalist will address the audience, at the end of the workshops the attendees will able to know the importance and various aspects of Internationalization of Curriculum.

The following are the proposed topics of the workshop:

Proposed Topics:

Sr. No.	Proposed Topics	Sub Topics/ Contents	Purpose/ Objective	Duration (Mins.)
1	Introduction (Rekha Sugandhi)	• Introduction to Workshop • Walk-through	General Awareness on international relevant degree profiles	10 mins
2	Professional Practices and Consultation with stakeholders on internationalization (MIT Manipal)/ Dr. Chakradeo	• Dominant and emerging international paradigms within the disciplines • Requirements of professional practice and citizenship in a global context • Consultation of stakeholders with an internationalizing perspective	To understand need of global profiling for all stake holders.	30 Mins
3	Internationalized Degree Profiling (Dr. Chetan Singai, Professor, Ramaiah Universitym Dellhi)	• Approaching and comparing subject area Meta-profiles with an international perspective • Internationalization across the degree profile systematically from localized to an internationalized curriculum. • Formulating internationalized reference points. • Designing international degree profiles.	Finding parameters and formulations of degree profiling.	30 Mins
4	Evaluation & Implementation of Internationalized Curriculum (Dr. Suman Kapur, BITS) skapur@hyderabad.bits-pilani.ac.in	• Formulating global competencies and international learning outcomes. • Ways to review and reflect upon an internationalized curriculum systematically • Evaluation and implementation of an internationalized curriculum at an HEI.	Defining evaluation metrics and assessment patterns for global profile.	30 Mins
5	Vote of Thanks			

5. Workshop Speakers

MIT ADT University Invited Eminent educationalists to address the attendees covering various topics during the workshop.

Following are the Speakers for the Proposed Workshop:

Sr. No.	Name of Speaker	Designation
1.	Dr. Anant Chakradeo	Pro Vice Chancellor, MIT ADT University, Pune, Maharashtra
2.	Dr. Chetan Singai,	Professor, Ramaiah University of Applied Sciences and Chief Consultant- National Curriculum Framework-2022, Ministry of Education, Govt. of India, Delhi.
3.	Dr. Suman Kapur	Senior Professor, Department of Biological Sciences, BITS, Hyderabad, Telangana, India

6. Workshop Schedule & Execution

The workshop was scheduled for 19th April 2022 at 2.45 pm to 04:45 pm (IST) on Zoom App. The free registration link for the Students, Faculty Members and Educational Administrators was provided some days prior to Workshop. Event coordinators were appointed for the flawless registration process. The E Certificates were also awarded to all the Participants.

Total 4 sessions are planned during the workshop. Eminent speakers shared their thoughts and will encourage and address the audience about **Profiling of Global Professionals & Citizens**

Following is the Minute to Minute Schedule of Wokshop:

6.1. Schedule

2:30 PM	**Joining of participants and dignitaries**	
2:45 -2:52 PM	**Welcome Address**	**Prof. Dr. Ramachandra V Pujeri** Dean-Student Affairs Director- Strategic Planning MIT ADT University, India
2:52 – 3:00 PM	**Introduction & Walk-though to Profilingof Global Professionals and Citizens**	**Dr. Rekha Sugandhi** Head, Department of Information Technology, MIT ADT University, India
3:00- 3:30 PM	**Session-1** Professional Practices and Consultation withstakeholders on internationalization	**Dr. Anant Chakradeo** Pro Vice Chancellor, MIT ADT University, India
3:30 – 4:00 PM	**Session-2** Internationalized Degree Profiling	**Dr. Chetan Singai,** Professor, Ramaiah University of Applied Sciences and Chief Consultant- National Curriculum Framework-2022, Ministry of Education, Govt. of India, Delhi.
4:00 – 4:30 PM	**Session-3** Evaluation & Implementation of Internationalized Curriculum	**Dr. Suman Kapur** Senior Professor, Department of Biological Sciences, BITS, Hyderabad, Telangana, India
4:30 – 4:45 PM	**Vote of Thanks**	**Prof. Suresh Kapare** Department of CSE, MIT ADT University, India

6.2. Execution

Prof Suresh Kapare welcomed all National & International Participants on behalf of MIT ADT University Pune. He also Introduced all the Honor Speakers to all the Participants.

Day 19 April 2022, Time 2.45 PM to 2.52 PM

The workshop was started with welcome note by Dr. Ramachandra V. Pujeri Dean Student Affairs, Director Strategic Planning Cell, MIT ADT University, Pune, he outlined the objectives of the workshop, and aim of the RISHII Project. He spoke about the role of all the partner Universities in RISHII Project. Again he spoke about strategic line 2 & howw RISHII will help in curriculum and Strategic planning.

Day 19 April 2022, Time 2.52 PM to 3:00 PM

After the Welcome Address by Dr. Ramachandra V. Pujeri Sir, Prof. Dr. Rekha Sugandhi ,Head Department of Information Technology, MIT ADT University, India. She started with why profiling is important in curriculum design. Aspects of global professionals, need of global profiling. She introduced all the three topics of seminar & speakers and Invited Dr. Anant Chakradeo Pro Vice Chancellor, MIT ADT University, India to conduct the first session of the workshop.

Session 1 - Professional Practices and Consultation with stakeholders on internationalization

Day 19 April 2022, Time 3:00 PM to 3:30 PM

Speaker- Dr. Anant Chakradeo, Pro Vice Chancellor, MIT ADT University, Pune, India

He started with the MIT ADT University Strategic Priorities. The key points of his discussion are as follows

- Provide Multi cultural and global environment to students
- Provide stay abroad opportunities
- Focus on International Collaboration
- Student and faculty Exchange Programs
- International Student Projects

He also spoke about the developing collaborations in research and teaching between academic staff, Developing strategic partnerships with leading universities. He discussed about the need to know how international market works.

He discussed about the role of Stakeholders in Internationalization.

Following are the key points of discussion

- Awareness among the students about the opportunities, work visa procedures

- Understanding the ever evolving policies from UGC / AICTE , law of land.

The next point in his topic was requirements to be a Global Citizen.

- Knowing multiple languages
- Understanding various cultures
- Understanding the Mobility Procedures
- Dignity for labour in other countries

In his next point Dr. Anant Chakradeo discussed about the Global curriculum requirements

- Changes at local end
- Credit system
- Mapping Possibility
- Evaluation Processes
- Timeline alignment

His entire session was so informative for all the National as well as International participants. He suggested to learn multiple foreign languages to avoid language barriers abroad.

Day 29 March 2022, Time 3:30 PM to 4:00 PM

Session 2 - Internationalized Degree Profiling

Speaker - **Dr. Chetan Singai,** Professor, Ramaiah University of AppliedSciences and Chief Consultant- National Curriculum Framework-2022, Ministry of Education, Govt. of India, Delhi

In the Session 2 Dr. Chetan Singai Strated his session with broad Introduction of Internationalized Degree Profiling. The session discussed the following parts.

- Why should we talk about curriculum internationalization
- Path of Internationalization of curriculum
- Global Profiling

While speaking abaout curriculum internationalization he said Student become confident working in different countries around the world also they get quality education. Also the HEIs will get the Global Reputation

The Important aspect he told that “we must need to develop our own curriculum rather tan borrowing from somewhere else”. He also define the process of globalization i.e. (Purpose, Function or delivery of post secondary education. While speaking about internationalization at home he also put his views on Glocal approach.

Following were the key points in his topic “Profiling Internationalization at HEIs”

- Internationalization at home – staff/Faculty Incentives & Support
- Strategy/ Regulations/Structure

- Quality Assurance for Internationalization at home
- Internationalization Curriculum / Classroom
- Support of International Students
- Social Integration

He addressed about the International degree with Local, National & Global Context. Along with the Assessment, Integration & Practices as a Context.

Day 19 March 2022, Time 4:00 PM to 4:30 PM

Session 3 - Evaluation & Implementation of Internationalized Curriculum

Speaker - Dr. Suman Kapur Senior Professor, Department of Biological Sciences, BITS, Hyderabad, Telangana,India

She started with the Thank you note for inviting her as a speaker for this International workshop.

During her session she covered some of the Important aspects of Internationalization of higher education.

- The drivers of the Internationalization of higher education
- The special features of International Higher Education
- Motivations for Internationalization of Higher education

She also kept her views about Internationalization of Higher education. She said we must have students from different countries, also we have faculties from different origin of Countries. We must develop of adopt curriculum either by ourselves or from the partner universities. Also the location of curriculum delivery center must not be off shore.

While speaking about Internationalization of higher education she said it is the top stage of international relations among universities and it is no longer regarded as a goal in itself but as a means to improve the quality of education

She also speak about the seven aspects of knowledge translation and benefits of Internationalization of higher education.

The another Important topic in her Session was “The drivers of the Internationalization for higher education”

She said to achieve the goals of Globalization we must need to focus on the following aspects

- Business
- Culture – Bollywood, Hollywood & Wellywood
- Technology and Social Media
- Air Travel

In this session she also expresses her views about Special features of Internationalization of higher education. And how we prepare students to become highly employable global citizens.

- Internationalization of curriculum
- International student mobility

- International student recruitment
- International Student support and Integration
- Internationalization of the faculty

After that she spoke about the three stages of the internationalization of the higher education

- Export education/ distance learning
- Franchise (Collaborative, provision, twinning) / validation
- International Branch Campus

Dr. Suman Kapur's session was informative. The particpants were highly benefited by her session .

Day 19 April 2022, Time 4:30 PM to 4:45 PM

Vote of Thanks - Prof. Suresh Kapare

The One day workshop on "Profiling of Global Professionals & Citizens", Ended with the vote of thanks by Prof. Suresh Kapare on behalf of MIT ADT University,Pune, He delivered vote of thanks to all the eminent speakers for their vital time from their busy schedule to address this meeting. He delivered vote of thanks to the organizer, host, and other participants too.

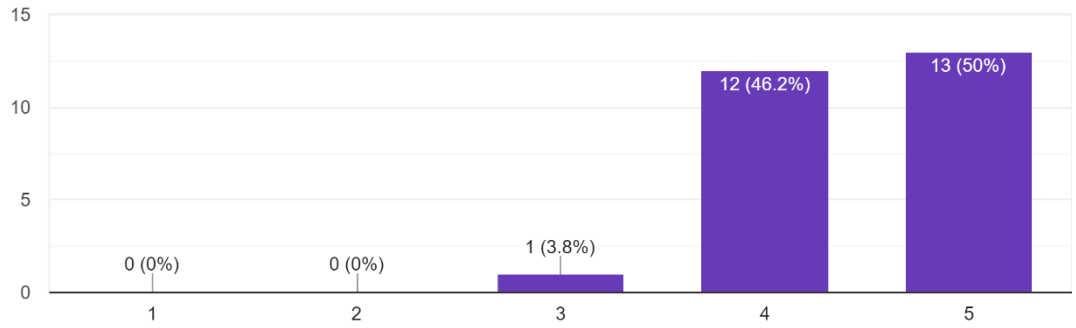
He also requested to all the partipants to fill the feedback form through the link provided to them. He also appeal all the participants tojoin our next workshop also.

Once again at last he expressed appreciation for all the speakers and participants for this joint venture solely meant for the benefit of the students. And also clicked one virtual photo with all the Eminent speakers and Participants.

7. Feedback Analysis

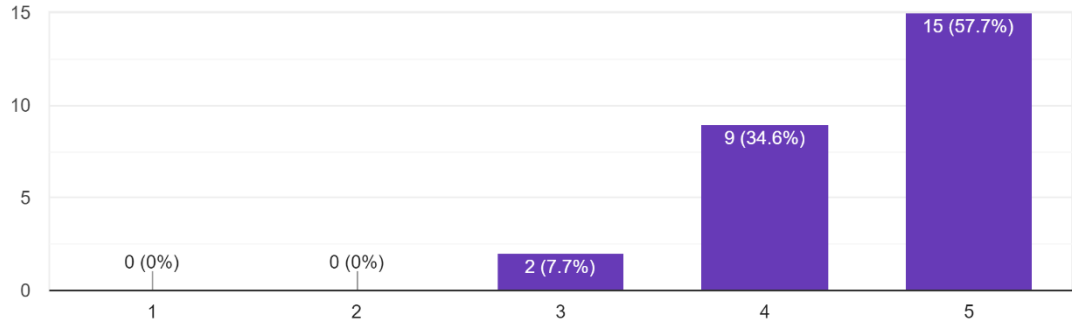
a) The training was well planned and organised.

26 responses



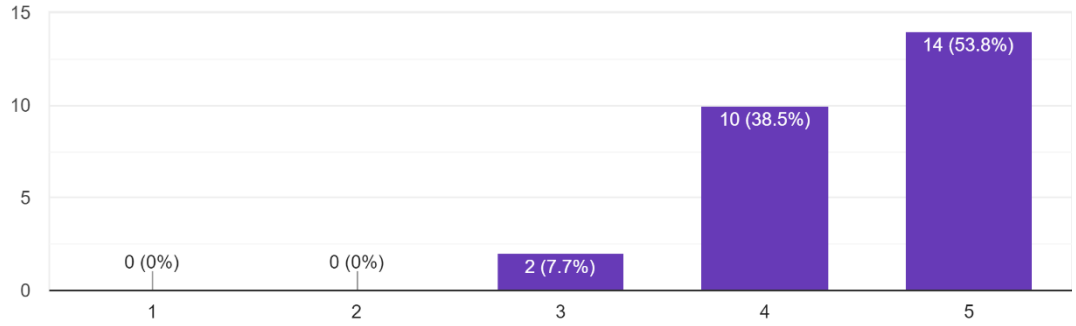
b) The training facilities/platform (for online training) were adequate.

26 responses



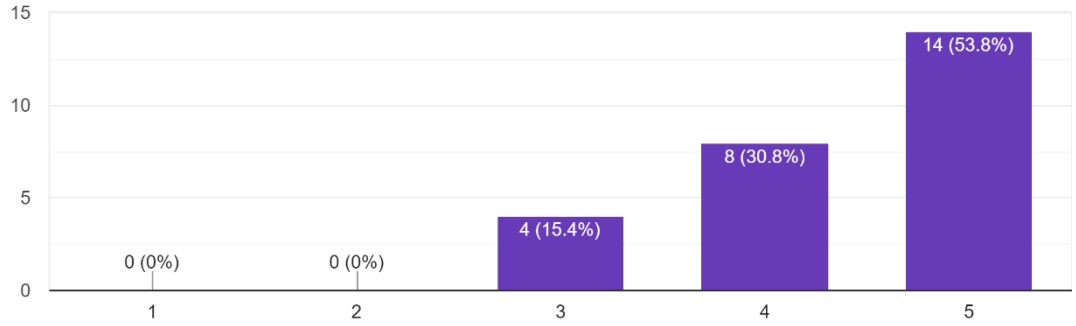
c) The technical resources used were satisfactory.

26 responses



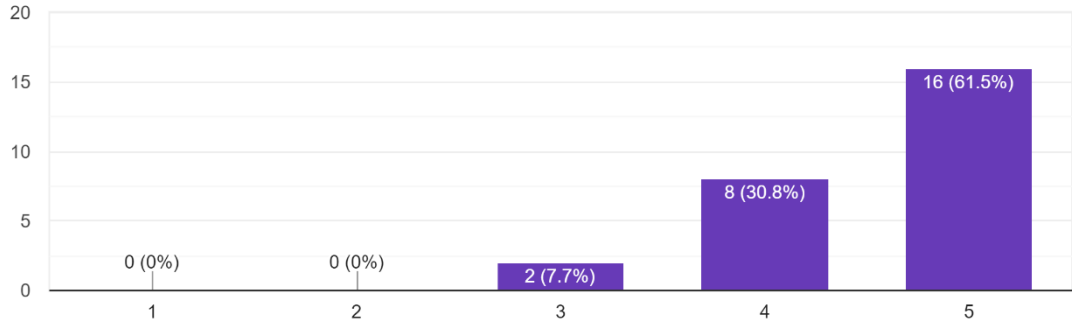
d) The materials provided were helpful.

26 responses



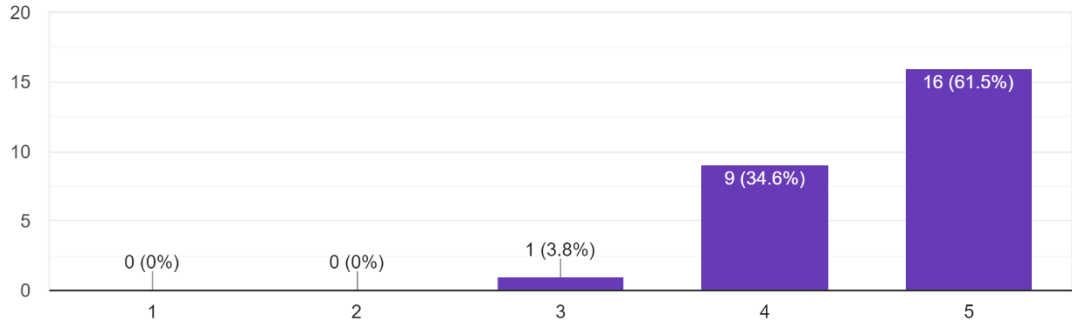
e) The objectives of the training were clearly defined and met.

26 responses



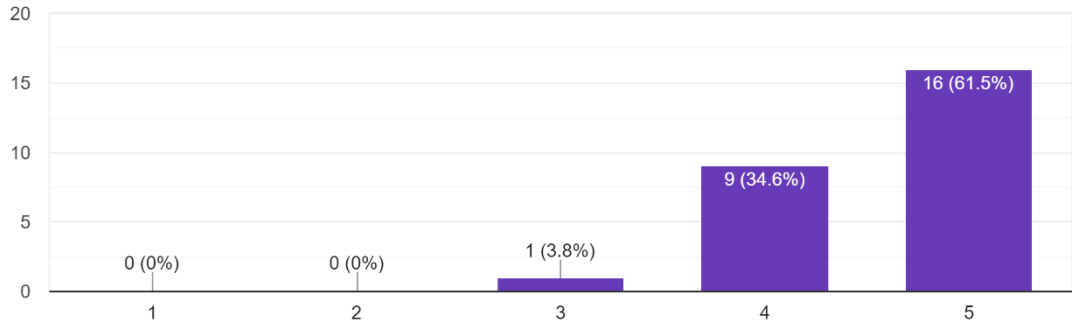
f) The training content was well organised.

26 responses



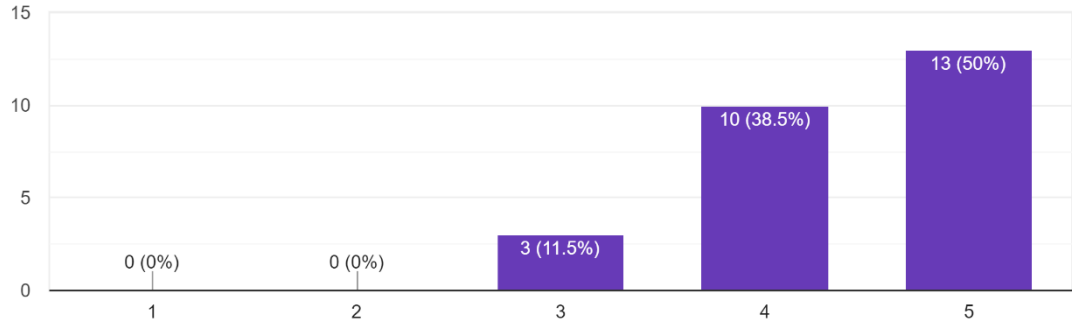
g) The topics of the training were clear and easy to follow.

26 responses



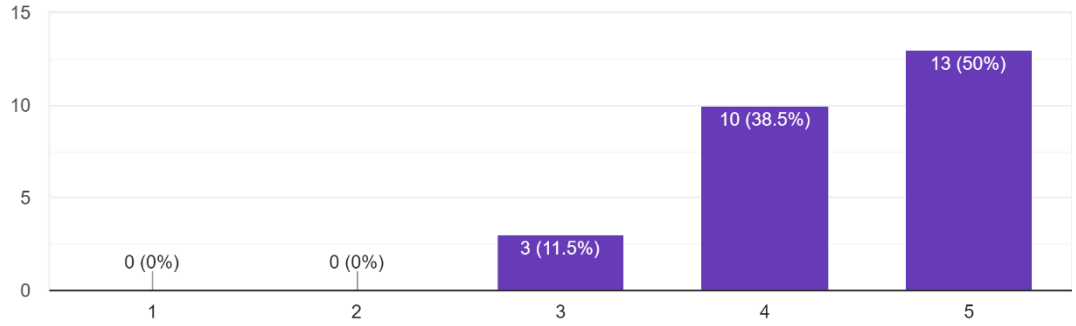
h) The length of training was sufficient.

26 responses



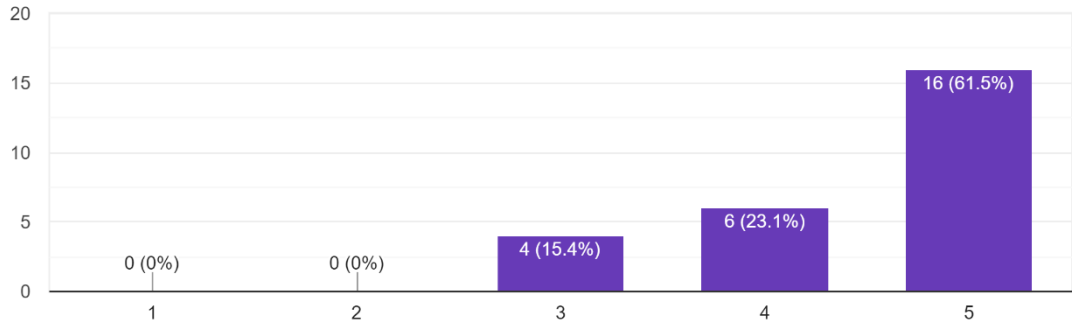
i) The training enhanced my understanding on the subject.

26 responses



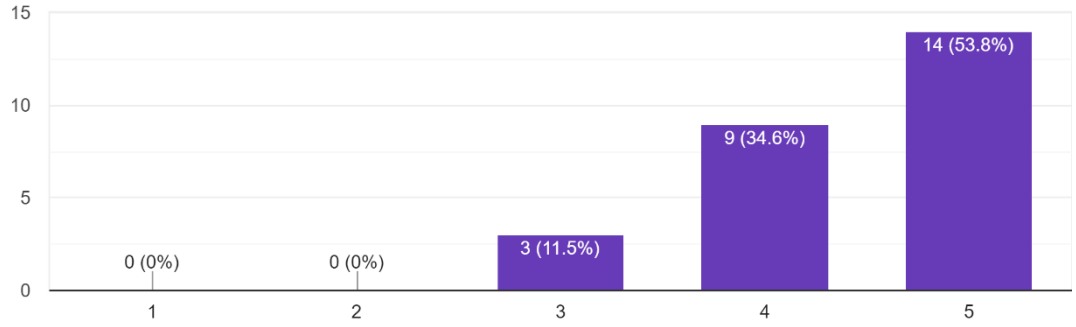
j) The training was relevant to my needs.

26 responses



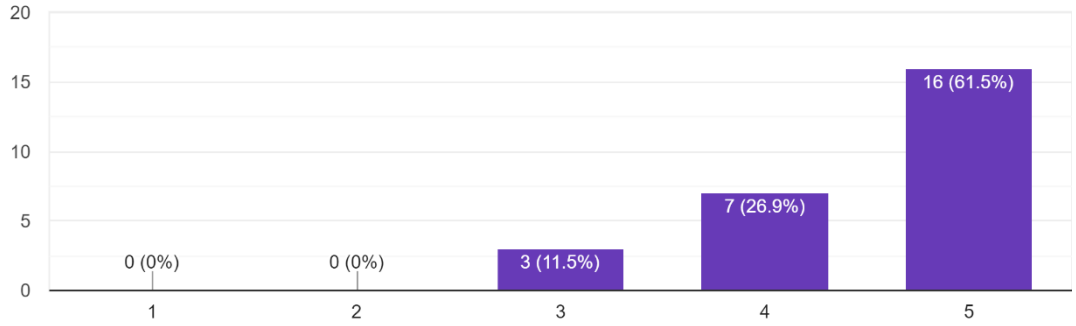
k) The training will be useful to me and my professional growth.

26 responses



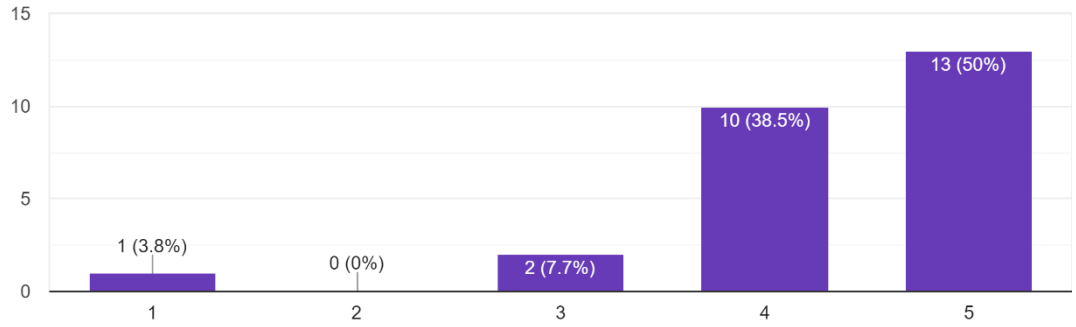
l) The training met my expectations.

26 responses



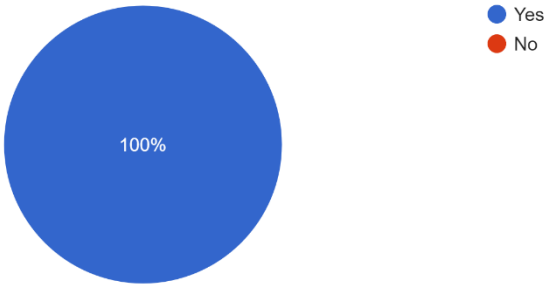
m) Participation and interaction were encouraged and questions answered clearly.

26 responses



(1) Was this training appropriate for your level of experience?

26 responses



(2) Which topics were not covered or insufficiently covered, in your opinion?

- All topics were covered properly. even the information provided was apt.
- Road map to achieve internationalization could have been helpful
- All covered

Pre departure training of foreign students.

All topics was good.

All covered

How to implement internationalization

All topics covered well

What to do is covered, how to do should be discussed more.

CBCS curriculum

Awareness about foreign culture

all covered

All topics were covered sufficiently

(3) Which topics were not relevant in your opinion?

topics were relevant.

All ok

It was good

All topics was relevant.

All relevant

Basic concepts

All are relevant

All topics were relevant

Higher education

Research opportunities at Abroad

(4) What did you like best about the training?

Experienced Speakers

The career and education opportunities which students and researchers will get through internationalisation.

the need of internationalization explained in easy language

It dealt with a relevant topic.

Ok

Global prospects

Good resource persons

Great organisation, various topics that completed each other.

Relevant topic and need of hour

It is a good beginning.

Content

First and second session

EACH TOPIC WAS WELL EXPLAINED

Length of training

Detailed explanation of various issues related to internationalization

Knowledge shared by speakers

Concept of the session.

internationalization of curriculum

Professional Practices

Curriculum Development

Motivation

Excellent speakers and their presentations

Sharing of Practical experience helps understand the concepts and implementation issues

(5) What suggestions or comments do you have to make the programme more effective?

Activities for hands on experience can be included

It can be hands-on experience workshop.

Technical thing need to improve

more sub topics sessions

Good Session

Well organised

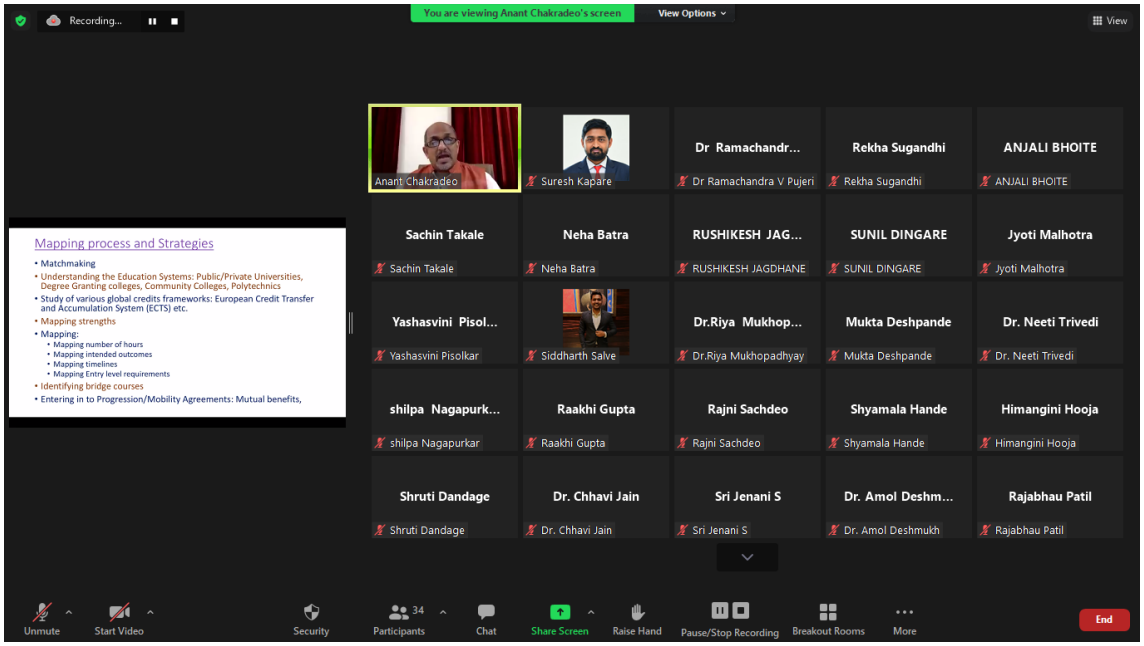
Programme was effective

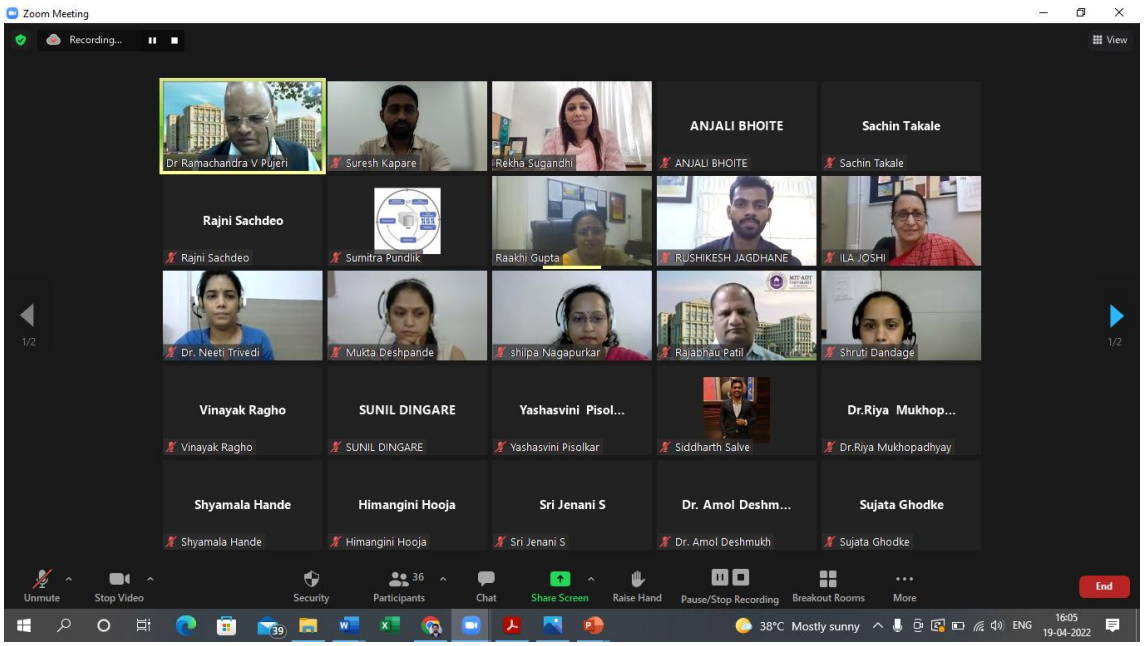
8. Summary

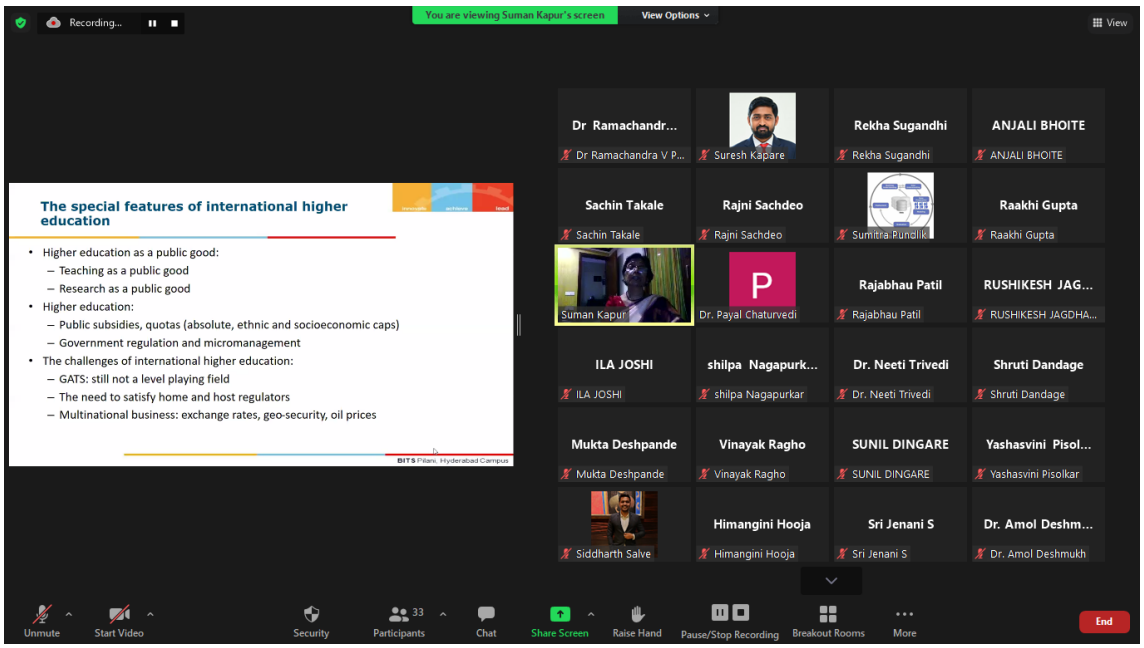
Thus the one Day Online Workshop on on “Profiling of Global Professionals & Citizens” ended with immensely positive feedback. It served its prime objective RISHII Project.

The E-certificates were distributed to all the participants within a couple of days.

9. Workshop Photo






Recording...
You are viewing Suman Kapur's screen
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The special features of international higher education
• Higher education as a public good:
– Teaching as a public good
– Research as a public good
• Higher education:
– Public subsidies, quotas (absolute, ethnic and socioeconomic caps)
– Government regulation and micromanagement
• The challenges of international higher education:
– GATS: still not a level playing field
– The need to satisfy home and host regulators
– Multinational business: exchange rates, geo-security, oil prices
BITS Pilani, Hyderabad Campus
Dr Ramachandr...
Dr Ramachandra V P...
Suresh Kapare
Rekha Sugandhi
Rekha Sugandhi
ANJALI BHOITE
ANJALI BHOITE
Sachin Takale
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Rajni Sachdeo
Rajni Sachdeo
Sumitra Pundlik
Raakhi Gupta
Raakhi Gupta
Suman Kapur
Dr. Payal Chaturvedi
Rajabhau Patil
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RUSHIKESH JAG...
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ILA JOSHI
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Dr. Neeti Trivedi
Dr. Neeti Trivedi
Shruti Dandage
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Mukta Deshpande
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Vinayak Ragho
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SUNIL DINGARE
SUNIL DINGARE
Yashasvini Pisol...
Yashasvini Pisolkar
Siddharth Salve
Himangini Hooja
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Dr. Amol Deshm...
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Unmute
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